

Carvers Bay Middle School

13000 Choppee Rd
Hemingway, SC 29554



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-----------------------|
| Grades: | 6-8 Middle | Principal: | Comeletia Pyatt |
| Enrollment: | 277 students | Superintendent: | Dr. H. Randall Dozier |
| School Phone: | 843-558-6930 | Board Chair: | Mr. Jim Dumm |
| School Website: | http://www.cbm.gcsd.k12.sc.us/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

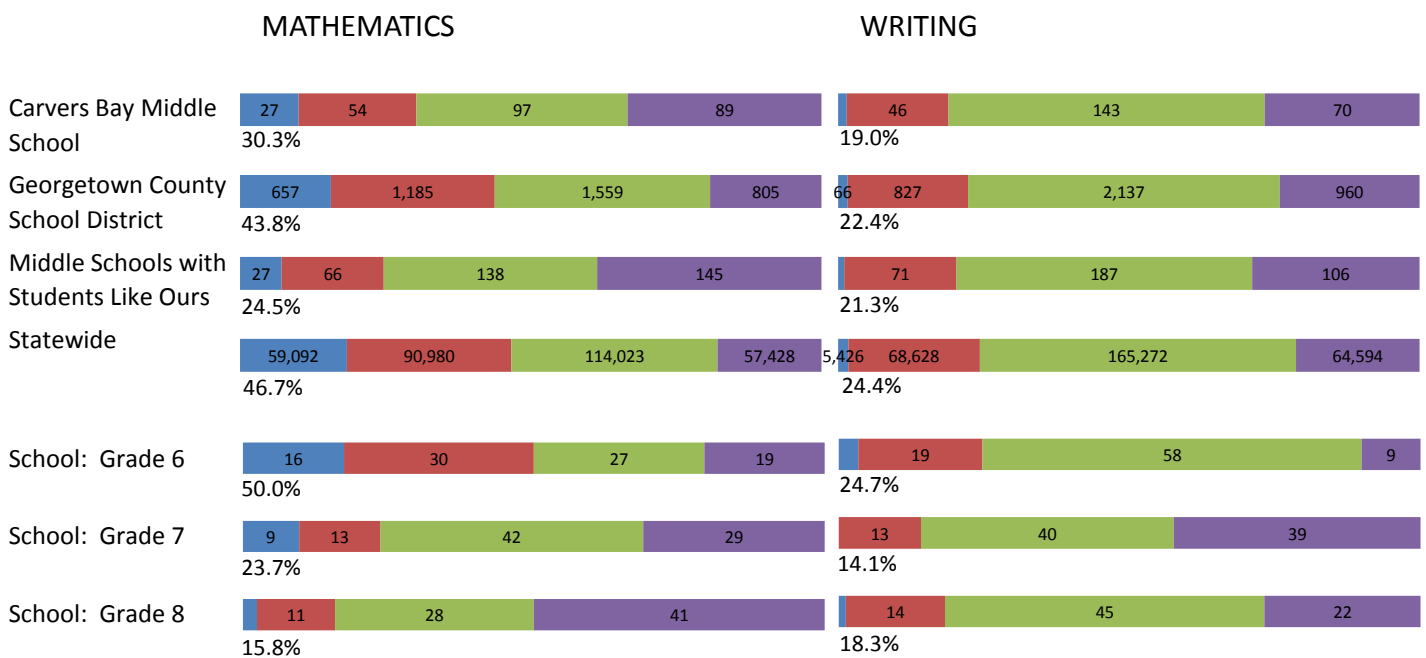
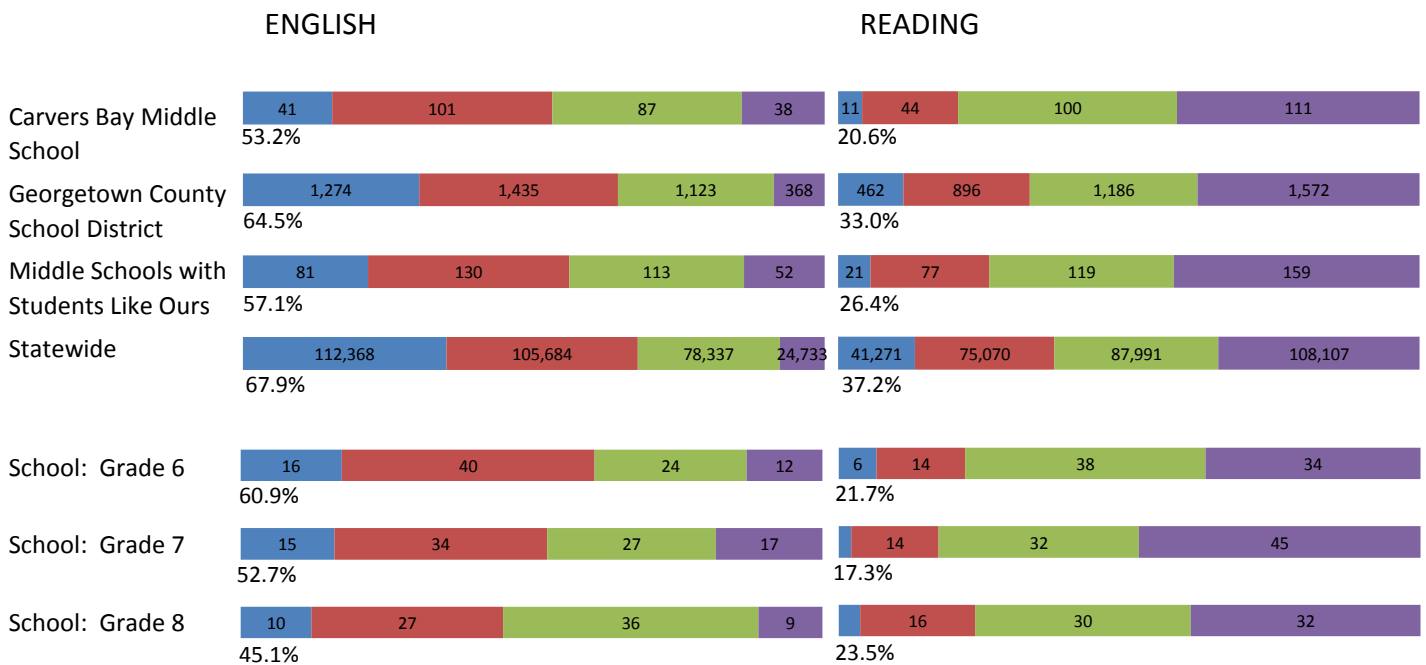
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school and district is assisting all students in developing world class skills and life and career characteristics outlined in the Profile of the South Carolina Graduate by continuing to provide an academic environment of high expectations for learning. Our objective remains for all students to have a positive learning experience and become lifelong learners. Students have worked hard this school year, and we continue to see growth. Carvers Bay Middle continues to provide support to teachers through the use of a school level curriculum coach as well as district level curriculum coaches for each content area including technology. Our school remains vested in Professional Learning Teams that meet weekly to develop long and short-term goals regarding instructional practices to ensure student achievement. This school year our main focus was continuing with school and district initiatives already in place. The data provided from these assessments helped teachers develop plans for addressing identified areas of weakness and adjust instructional practices to move students towards desired learning goals. With an emphasis placed on integrating technology into lessons, the district technology coach is instrumental in helping teachers by visiting classrooms, modeling the use of new and engaging technology, and meeting with teachers to plan new ways to implement multi-media. During the upcoming school year, we will continue to work to close the achievement gap and maintain safe and nurturing learning environments for all students. With the continued support and assistance of parents, community, and staff, we will provide the students of CBM the opportunity to receive the best education possible. Again, we extend our gratitude to the PTO and SIC committees which continue to support the efforts of our students, staff, and teachers. We would also like to express thanks to our teachers, staff, parents and community members for their commitment to hard work and their continuous efforts in school improvement which assuredly will result in academic gains for each student at CBM. Trinette Vereen, SIC Chairperson Comeletia Pyatt, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

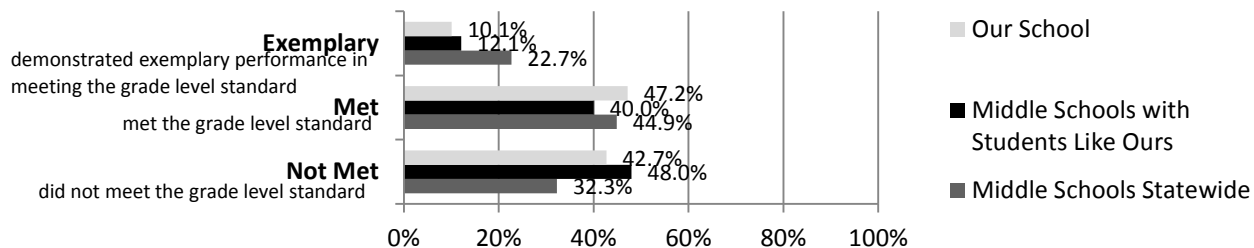
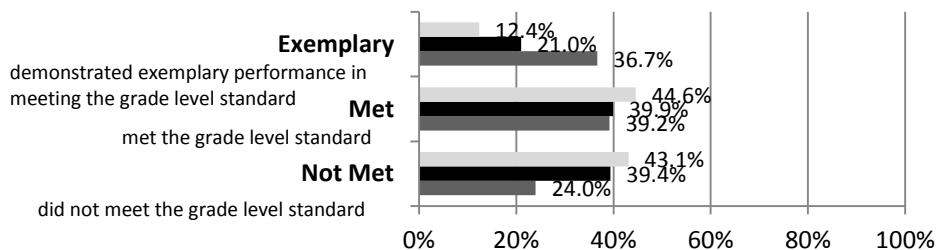
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level | | |
|--|-----------|-----------|
| 6th grade | 7th grade | 8th grade |
| 67.4 | 54.8 | 48.8 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | | |
|--|-----------|-----------|
| 6th grade | 7th grade | 8th grade |
| 65.2 | 54.8 | 50.0 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 94.7 |
| English 1 | 80 | 89.6 |
| Biology 1 | N/A | 49.1 |
| US History and the Constitution | N/A | 55 |
| All Subjects | 87.5 | 91.9 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 277) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 86.5 | Down from 90.3% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | N/A | N/A | 26.3 |
| Attendance Rate | 95.7 | Down from 96.6% | 95.0 |
| With disabilities | 17.4 | Up from 16.5% | 15.4 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.7 | Up from 0.3% | 0.6 |
| Percentage of students served by gifted and talented programs | 17.7 | Up from 15.2% | 13.0 |
| Percentage of students retained | 0.4 | Down from 1.0% | 0.6 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 20) | | | |
| Percentage of teachers with advanced degrees | 60.0 | Down from 66.7% | 60.5 |
| Percentage of teachers on continuing contract | 65.0 | Up from 62.5% | 70.0 |
| Teachers returning from previous year | 81.5 | Up from 80.8% | 81.2 |
| Teacher attendance rate | 95.4 | Up from 94.9% | 94.8 |
| Average teacher salary* | \$45,895 | Down 2.8% | \$46,536 |
| Professional development days / teacher | 10.1 days | Down from 11.5 days | 11.1 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 1.0 |
| School | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 |
| Student-teacher ratio in core subjects | N/A | N/A | 19.3 to 1 |
| Prime instructional time | 88.3 | Down from 88.4% | 88.4 |
| Opportunities in the arts | Excellent | Up from Good | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 96.8 | Down from 100.0% | 99.0 |
| Character development program | Fair | No change | Good |
| Avg. age of books / electronic media in the school library | 12.0 | N/A | 15.2 |
| Number of resources available per student in the school library media center | 17.6 | N/A | 26.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.0 | N/C | 0.8 |
| District-issued technology devices per teacher | 1.3 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 7.4 | Up from 4.7% | 6.2 |
| Dollars spent per pupil** | \$10,291 | Down 2.5% | \$8,780 |
| Percent of expenditures for instruction** | 49.1 | Up from 48.8% | 58.0 |
| Percent of expenditures for teachers' salaries** | 50.3 | Up from 49.3% | 60.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 21 | 81 | 58 |
| Percent satisfied with learning environment | 90.4 | 76.5 | 89.7 |
| Percent satisfied with social and physical environment | 85.7 | 72.8 | 86.0 |
| Percent satisfied with school-home relations | 71.5 | 86.5 | 72.4 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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